

Welcome!

County Fair Food Judge Training



To help us with quality of the training, please mute your mic and stop video. Thank you!

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Research and Extension

K-STATE  **Meet the Team!**



Beth Hinshaw
Extension Specialist
4-H Youth Development
Southeast



Karen Blakeslee
Extension Associate
Rapid Response Center
Dept of Animal Sciences and Industry



Diane Mack
Extension Specialist
4-H Youth Development
Northeast



Jennifer Terrell Extension
Agent
4-H Youth Development
Southwind District



Linda Beech
Extension Agent
Emeritus



Crystal Futrell Extension
Agent
Health and Wellness
Johnson County


**An Introduction
to Judging at Fairs**

*Beth Hinshaw,
4-H Youth Development Specialist, SE
Diane Mack,
4-H Youth Development Specialist, NE*

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Objectives of This Training

- Understand your role as a judge in creating a positive learning experience for youth
- Understand that youth development is the main focus not the exhibit
- Understand the ribbon rating system

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Objectives of Fair Participation for Youth

- Gain knowledge, support and encouragement
- Learn new and better methods
- Compare their work with a "standard"
- Provide youth an opportunity to share what they have learned and accomplished with 4-H audience and the public
- Promote 4-H Youth Development

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Creating A Positive Experience

Role of a Fair Judge

- Part of the team for the project learning experience with project leaders, parents and Extension Staff
- Link between 4-H project, the 4-H member and a standard of performance
- Be fair, firm, friendly and consistent



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Creating A Positive Experience

Focus on Youth

- ☘ Youth development is the purpose of 4-H project work
- ☘ Judge the exhibit not the child
- ☘ Judge the exhibit as an illustration of the 4-H member's achievements toward project goals and objectives



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Prepare Yourself As a Judge

Review prior to judging day:

- ☘ Know what you are evaluating
- ☘ Locate judging site, plan travel time, parking...
- ☘ Prepare tools that will be needed
- ☘ Review standards or scorecards that will be used
- ☘ Read fair book including general and division rules
- ☘ Review 4-H Danish ribbon system, i.e. white, red and blue

Once on site, clarify with superintendents

- ☘ Ribbons, trophies and other awards to be awarded
- ☘ Break times
- ☘ Payment process



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Judging - What are Standards?

- ☘ Ideally, standards are derived from research - primarily from land-grant universities - and are the same standards used by adults.
- ☘ The appropriate ribbon should be awarded to the exhibitor based on the evaluation of the exhibit using an accepted standard or scorecard.
- ☘ Standards should not be changed because of problems or situations with which the 4-H'er lives and works.

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Judging Process

Best Management Practices

- ☘ Provide Consultation/Conference Judging, an opportunity for the judge and 4-H member to discuss exhibit
- ☘ Use a Scorecard/Standard
- ☘ In addition to the judging conversation, write comments on the scorecard



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Consultative Judging Process



- ☘ Sit beside or across from 4-H member
- ☘ Introduce yourself, ask member their name, put the member at ease
- ☘ Provide written comments and markings on the scorecard/standard to help member apply suggestions in the future
- ☘ Use *Sandwich Method* to provide feedback

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Sandwich Method of Providing Feedback

- ☘ Start with two positives
- ☘ Discuss one way to improve
- ☘ Add another positive
- ☘ End with a one or two word descriptor which defines the 4-H member's capabilities



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Suggested Positive Comments



- ☘ I like how....
- ☘ I can tell you enjoyed this because....
- ☘ You handled _____ very well
- ☘ I can tell you learned a new skill by how.....
- ☘ You should feel proud because.....
- ☘ You did a great job of following the project standards by.....

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Suggested Constructive Comments

- ☘ The next time you might try....
- ☘ Some other ideas to try....
- ☘ It would be helpful if....
- ☘ It may be helpful to practice ___ before you make/bake this again.....
- ☘ As you work on _____ an important thing to remember is.....

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Suggested Questions to Ask

- ☘ Tell me about how you selected this particular exhibit to compete this year for fair.
- ☘ What was your favorite part of making this exhibit?
- ☘ What was the most important thing you learned?
- ☘ If you had a chance to do this again, what would you do differently?
- ☘ What part was the most difficult?
- ☘ How will you use what you learned next time?
- ☘ How have you shared what you learned with others?



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Judging Process - Parent Role

- ☘ The judging conversation is between the 4-H member and the judge.
- ☘ Find a way for parents to be close enough to hear the judging conversation, but not intervene
- ☘ Written comments and markings are important on the scorecard/standard to help members apply suggestions in the future, and for 4-H members not present at judging



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Award the Ribbon Earned

Danish System – Most often used in 4-H static exhibits

- ☘ All exhibits receive a ribbon
- ☘ Exhibits are judged in comparison with an ideal standard, not to each other
- ☘ Exhibits are placed in 4 ribbon groups Purple, Blue, Red, or White

Modified Danish System – Often used in Livestock Shows

- ☘ Exhibits are compared to a standard, placed in four-color ribbon groups, but are ranked top to bottom within each ribbon group.

American System – Most often used in Open Class Exhibits

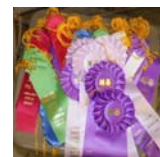
- ☘ Not all exhibits receive a ribbon. Exhibits are ranked 1-2-3, etc. with a different colored ribbon for each placing. Exhibits are compared to each other.

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Judging Process - Ribbons

- PURPLE:** Outstanding on all standards
- BLUE:** Exceeds the minimum standard; may have minor flaws where improvements can be made
- RED:** Meets all minimum standards; may be visible signs of needed improvements
- WHITE:** Fails to meet minimum standards



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Judging Process - Ribbons

Participation Ribbons

- Participation Ribbons are awarded to those exhibits that do not meet requirements. Participation ribbons indicate to the 4-Her that the exhibit was not necessarily poor in quality, only that it did not meet the project requirements as indicated in the fair book.
- Participation Ribbons are also awarded to Clover Buds or other "participation" only classes.

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Champions

- Reserve Champion** - Reserve champions is awarded to the second highest quality exhibit in a single division if there is a worthy exhibit.
- Champion** - Champion is awarded to the highest quality exhibit in a single division if there is a worthy exhibit.
- Reserve Grand Champion** - Reserve grand champion is awarded to the second highest quality exhibit in one project area, if it's quality merits this award.
- Grand Champion** - Grand champion is awarded to the highest quality exhibit in one project area, if it's quality merits this award.

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Special Awards

- Nearly every fair has them
- Fair premium book should specify how the exhibits/recipients will be selected
- Ask superintendent for guidance
- Exhibit quality should merit the award



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Questions



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Next Sessions

April 23, 7 p.m. How to Judge Food: The Basics
 April 30, 7 p.m. How to Judge Food: Food Preservation

See you then!

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