

Welcome!

April 11- 4-H Project Exhibit Judging
 April 18- Foods & Nutrition
 April 25- Foods Preservation

*To help with tonight's webinar, please mute your mic. Thank you!
 This video will be recorded.*




Meet the Team!

				
Linda Beech Extension Agent Emeritus	Karen Blakeslee Extension Associate Rapid Response Center Dept of Animal Sciences and Industry	Nancy Honig Extension Agent, Wild West District	Amy Sollock Extension Specialist, 4-H Youth Development	Ashley Svaty Extension Specialist, Family & Consumer Sciences

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**An Introduction to Judging
 4-H Project Exhibits at Fairs**

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 Extension Specialist, 4-H Youth Development

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Objectives of this Webinar

- Understand your role as a judge in creating a positive learning experience for youth
- Understand that youth development is the main focus not the exhibit
- Understand the Danish ribbon system

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Objectives of Project Exhibition

- Gain knowledge, support and encouragement- reinforce project mastery
- Learn new and better methods- encourage a growth mindset
- Compare their work with a "standard"
- Provide youth an opportunity to share what they have learned and accomplished with 4-H audience and the public

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Creating A Positive Experience

Role of a Fair Judge

- Part of the team for the project learning experience with project leaders, parents and Extension Staff
- Link between 4-H project, the 4-H member and a standard of performance
- Be consistent, constructive, objective and kind



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Creating A Positive Experience

Focus on Youth

- ☘ Youth development is the purpose of 4-H project work
- ☘ Judge the exhibit not the child
- ☘ Judge the exhibit as an illustration of the 4-H member's achievements toward project goals and objectives



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Preparation

Review prior to judging day:

- ☘ Know what you are evaluating
- ☘ Locate judging site, plan travel time, parking...
- ☘ Prepare tools that will be needed
- ☘ Review standards or scorecards that will be used
- ☘ Read fair book including general and division rules

Day of Judging-

Clarify with superintendents:

- ☘ Ribbons, trophies and other awards to be awarded
- ☘ Break times
- ☘ Payment process

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Judging - What are Standards?

- ☘ Ideally, standards are derived from research - primarily from land-grant universities - and are the same standards used by adults.
- ☘ The appropriate ribbon should be awarded to the exhibitor based on the evaluation of the exhibit using an accepted standard or scorecard.
- ☘ Standards should not be changed because of problems or situations with which the 4-H'er lives and works.

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Judging Process



Best Management Practices

- Provide Consultation/Conference Judging, an opportunity for the judge and 4-H member to discuss exhibit
- Use a Scorecard/Standard
- In addition to the judging conversation, write comments on the scorecard

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Consultative Judging Process



- Sit beside or across from 4-H member
- Introduce yourself, ask member their name, put the member at ease
- Provide written comments and markings on the scorecard/standard to help member apply suggestions in the future
- Use *Sandwich Method* to provide feedback

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Sandwich Method of Providing Feedback

- Start with two positives
- Discuss one way to improve
- Add another positive
- End with a one or two word descriptor which defines the 4-H member's capabilities



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Suggested Positive Comments



- 🌱 I like how....
- 🌱 I can tell you enjoyed this because....
- 🌱 You handled _____ very well
- 🌱 I can tell you learned a new skill by how.....
- 🌱 You should feel proud because.....
- 🌱 You did a great job of following the project standards by.....

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Suggested Constructive Comments

- 🌱 The next time you might try....
- 🌱 Some other ideas to try....
- 🌱 It would be helpful if....
- 🌱 It may be helpful to practice ____ before you make/bake this again.....
- 🌱 As you work on _____ an important thing to remember is.....



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Suggested Questions to Ask

- 🌱 Tell me about how you selected this particular exhibit to compete this year for fair.
- 🌱 What was your favorite part of making this exhibit?
- 🌱 What was the most important thing you learned?
- 🌱 If you had a chance to do this again, what would you do differently?
- 🌱 What part was the most difficult?
- 🌱 How will you use what you learned next time?
- 🌱 How have you shared what you learned with others?



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Judging Process - Parent Role

- ☘ The judging conversation is between the 4-H member and the judge.
- ☘ Find a way for parents to be close enough to hear the judging conversation, but not intervene
- ☘ Written comments and markings are important on the scorecard/standard to help members apply suggestions in the future, and for 4-H members not present at judging



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Award the Ribbon Earned

Danish System – Most often used in 4-H static exhibits

- ☘ All exhibits receive a ribbon
- ☘ Exhibits are judged in comparison with an ideal standard, not to each other
- ☘ Exhibits are placed in 4 ribbon groups Purple, Blue, Red, or White

Modified Danish System – Often used in Livestock Shows

- ☘ Exhibits are compared to a standard, placed in four-color ribbon groups, but are ranked top to bottom within each ribbon group.

American System – Most often used in Open Class Exhibits

- ☘ Not all exhibits receive a ribbon. Exhibits are ranked 1-2-3, etc. with a different colored ribbon for each placing. Exhibits are compared to each other.

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Danish Ribbon System

PURPLE: Outstanding on all standards

BLUE: Exceeds the minimum standard; may have minor flaws where improvements can be made

RED: Meets all minimum standards; may be visible signs of needed improvements

WHITE: Fails to meet minimum standards



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Judging Process - Ribbons

Participation Ribbons

- Participation Ribbons are awarded to those exhibits that do not meet requirements. Participation ribbons indicate to the 4-Her that the exhibit was not necessarily poor in quality, only that it did not meet the project requirements as indicated in the fair book.
- Participation Ribbons are also awarded to Clover Buds or other "participation" only classes.

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Champions

- Reserve Champion** - Reserve champions is awarded to the second highest quality exhibit in a single division if there is a worthy exhibit.
- Champion** - Champion is awarded to the highest quality exhibit in a single division if there is a worthy exhibit.
- Reserve Grand Champion** - Reserve grand champion is awarded to the second highest quality exhibit in one project area, if it's quality merits this award.
- Grand Champion** - Grand champion is awarded to the highest quality exhibit in one project area, if it's quality merits this award.

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Special Awards

- Nearly every county fair has them
- Fair premium book should specify how the exhibits/recipients will be selected
- Ask superintendent for guidance
- Exhibit quality should merit the award



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Questions



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Next Sessions

April 18, 7:00 pm- How to Judge Food: The Basics
April 25, 7:00 pm- How to Judge Food: Food Preservation

See you then!

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